Supporting the Strategic Plan Through School Improvement Planning

DISTRICT 7 ELEMENTARY

School Improvement Indicators:	CCS Priorities & Actions:
A3.05 - The school assesses each student at least 3 times each year to determine progress toward standard-based objectives. (5114)	1D: Create tiers of services
A1.04 - ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjust- ments based on results. (5085)	1A: Implement robust learning experiences 1B: Define, understand, and promote educational equity 1C: Develop modern learning environments
C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	2C: Develop educator talent pathways and data-driven professional learning
D2.01 - ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective sociali- zation opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)	1A: Implement robust learning experiences 1C: Develop modern learning environments
A4.05 - ALL teachers teach and reinforce positive social skills, self- respect, relationships, and responsibility for the consequences of decisions and actions. (5123)	3A: Maintain safe and secure schools 3B: Develop a behavioral and mental health framework 3D: Build the capacity of schools to serve all students